

Assessment Checklist



Use the following rating scale to indicate the student's current level of performance of each objective:

- 1 = Beginning level of performance
- 2 = Developing level of performance
- 3 = Accomplished/Mastery level of performance

Objective	Date/Rating Notes
Prekindergarten - Geometry	
Activity 1: The student matches basic shapes: circle, square, and triangle.	
Activity 2: The student matches irregular shapes.	
Activity 3: The student determines which piece will fit into a space in a puzzle.	
Activity 4: The student determines whether a given figure is located above, below, or next to a second figure.	
Activity 5: The student determines whether a given point is located inside of, on, or outside of a figure.	

Activity 6: The student builds pictures and designs using various shapes.	
Activity 7: The student develops spatial reasoning by working from two perspectives.	
Kindergarten - Geometry	
Activity 1: The student identifies straight lines and curved lines.	
Activity 2: The student identifies open shapes and closed shapes.	
Activity 3: The student locates basic shapes (circle, square, and triangle) when they are named.	
Activity 4: The student matches the basic shapes (circles, triangles, and squares) with their corresponding plane shapes.	
Activity 5: The student names basic shapes.	
Grade 1 - Geometry	
Activity 1: The student identifies the common geometric shapes: square and triangle, according to the number of sides and corners.	

Activity 2: The student identifies similarities and differences between the basic shapes: square, circle, and triangle.	
Activity 3: The student identifies figures that are symmetrical.	
Activity 4: The student composes plane and solid figures to make new shapes.	
Activity 5: The student uses basic 3-D shapes and spatial reasoning to model objects in the environment.	
Activity 6: The student uses basic shapes and spatial reasoning to model objects in the environment.	